

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATAGLANCE

Sargent Schools

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY

■ District ■ Statewide

First Year Postsecondary Outcomes*

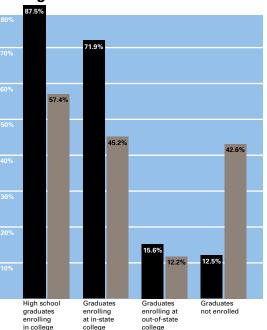
Avg. GPA Avg. Credit Hours 2.89 27.20 2.67 28.28

*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University.

CLASS OF 2011 SNAPSHOT	
High School	% of Students
Male Female	37.5% 62.5%
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	3.1% 0.0% 0.0% 15.6% 81.3%
Free reduced price lunch	25.0%
Total graduates	32

College-Going Students	% of Student
Male	35.7%
Female	64.3%
American Indian or Alaskan Native	3.6%
Asian	0.0%
African-American	0.0%
Hispanic	17.9%
White (not Hispanic)	78.6%
Pell Grant recipient Total college-going students	28.6% 28

College Enrollment Rate



Concurrent Enrollment

Percent of Students Attempting Courses



Average hours attempted



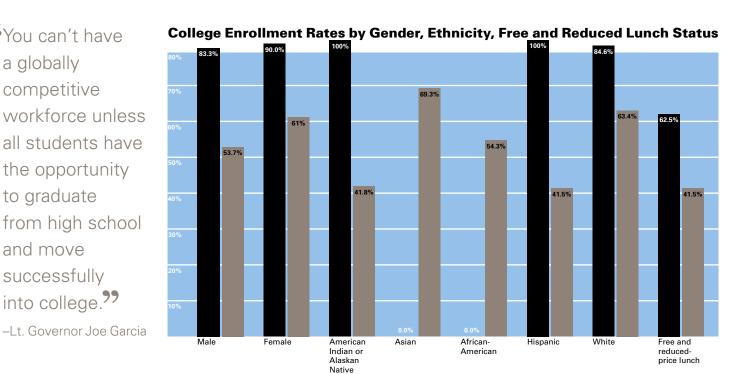


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DISTRICT AT A GLANCE

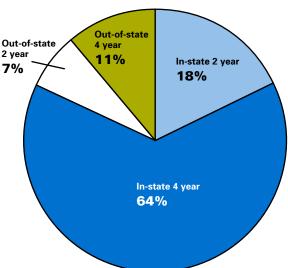
Sargent Schools CONTINUED

66 You can't have a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college. ??



KEY ■ District Statewide

College Enrollment by Institution Type Percent of College-Going Students attending In-State and Out-of-State 2 and 4 Year Institutions



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
90.0%	100.0%	50.0%	88.2%
80.7%	88.2%	62.1%	76.9 %

^{*} Retention rates are for 2010 graduates.

^{**}Includes all SURDS institutions.